Corrigendum-2

Date: 21-11-2026

Subject: REOI For Selection Of Implementation Partner To Co-Invest, Establish, Operate & Manage Young India Discovery Labs (YIDL) Education Institutions (HEIs) across India

Bid No.: REOI/NSDC/Academy/2026/76

S.No.	REOI Reference	Query	Response
1	EC-4, Page 15	Can experience in the lab establishment and operation of lab-based training in Drone, EV, AVGC, and other emerging technologies at AICTE-approved colleges, universities, ITIs, and polytechnics be considered qualifying experience, or is prior experience specifically in K–12 schools mandatory?	The eligibility criterion refers to experience in implementing skilling, education, or technology training engagements under the Lab Model with Educational Institutions which include schools, colleges, universities, ITIs, polytechnics, and similar recognized institutions. Accordingly, experience in establishing and operating skill labs in emerging technology domains at such institutions shall be considered towards meeting this criterion
2	EC-4, Page 15	Does the requirement of training 1,000 students refer to the cumulative number across five projects or 1,000 students per engagement or Training can be considered across all the eligible projects?	The requirement of training 1,000 students shall be considered on a cumulative basis across the eligible projects submitted by the applicant. Accordingly, the total number of students trained may be aggregated across qualifying engagements, subject to submission of appropriate supporting documentary evidence.
3	EC-4 and TEC-3, Pages 15, 17	EC-4 requires at least five lab engagements, while TEC-3 awards marks for two to five engagements. Kindly clarify the applicable scoring criteria.	For the purpose of TEC-3, both completed and ongoing eligible lab engagements may be considered. Applicants demonstrating a higher number of eligible engagements shall be awarded proportionately higher marks in accordance with the evaluation framework prescribed in the REOI.
4	EC-3, Page 14	Can trainers engaged on contractual arrangements or long-term retainerships qualify or Letter of Intent as part of the minimum pool of ten certified trainers, or	Yes. Trainers engaged on contractual arrangements, long-term retainerships, or similar formal engagement mechanisms may be considered as part of the minimum pool of certified trainers. Applicants should clearly outline their trainer engagement and deployment plan as part of the proposal, demonstrating how adequate trainer capacity will be maintained to support

Date: 21-11-2026

Subject: REOI For Selection Of Implementation Partner To Co-Invest, Establish, Operate & Manage Young India Discovery Labs (YIDL) Education Institutions (HEIs) across India

Bid No.: REOI/NSDC/Academy/2026/76

		must all be permanent employees on payroll?	curriculum delivery, training schedules, and operational requirements across participating schools.
5	EC-5 and TEC-4, Pages 15–17	Will partnerships with Sector Skill Councils/ technology OEMs/industry partners/ Institutes of National Importance, qualify for certification partnership scoring?	Bidders are encouraged to submit details of all relevant partnerships, credentials, and institutional collaborations as part of their proposal. The eligibility and evaluation of such partnerships for scoring purposes will be undertaken based on the overall proposal received and the evaluation framework adopted during subsequent stages of the selection process.
6	TEC-4, Page 17	EC-5 requires one certification partnership, but TEC-4 begins awarding marks from two partnerships. How will an eligible applicant with one partnership be scored?	A minimum of one certification partnership is mandatory to meet the eligibility criteria under EC-5. However, under TEC-4, applicants demonstrating a higher number of eligible certification partnerships shall be awarded proportionately higher marks in accordance with the evaluation framework prescribed in the EOI.
7	Draft Agreement, Clause 2, Page 44	What is the mechanism and timeline for releasing the Implementation Partner's revenue share after fees are collected by schools and remitted to NSDC?	Revenue-sharing settlements are expected to be undertaken annually or bi-annually, with detailed provisions being communicated during the subsequent stages of engagement.
8	TOR, Pages 34–36	Are there prescribed technology domains and minimum laboratory specifications, or may applicants propose suitable technologies such as drones, robotics, AI, IoT, EV, and electronics?	Bidders are expected to propose the technology domains, laboratory specifications, equipment requirements, and implementation approach as part of their business plan, based on their expertise, capabilities, and experience in delivering future-skills education solutions. The proposal should demonstrate the suitability, scalability, and sustainability of the proposed model for implementation in schools.

Corrigendum-2

Date: 21-11-2026

Subject: REOI For Selection Of Implementation Partner To Co-Invest, Establish, Operate & Manage Young India Discovery Labs (YIDL) Education Institutions (HEIs) across India

Bid No.: REOI/NSDC/Academy/2026/76

9	TOR, Pages 36–37	Is deployment of one trainer per laboratory mandatory at every school, or can personnel be shared across multiple nearby schools? As courses will not run for full year with this, we can share the cost.	The trainer deployment strategy, including whether trainers are stationed at individual schools or shared across multiple schools, should form part of the bidder's proposed business and operating model. Bidders should ensure that the proposed approach supports effective programme delivery, learner engagement, and achievement of intended outcomes.
10	Post-Empanelment, Pages 11, 41	What is the indicative number of YIDLs planned under the programme, and is there a minimum number of schools to be allocated to each empanelled Implementation Partner?	Bidders are expected to propose a scalable implementation model as part of their business plan, including the number of schools/YIDLs they can effectively support. The eventual scale of deployment and allocation of schools, if any, will be determined at a later stage through mutual discussions with the selected implementation partner(s), considering programme requirements and the partner's proposed scale and delivery capabilities.
11	TOR, Page 38	What minimum annual student enrolment is expected from each participating school, and will this commitment be contractually binding on the school?	The expected student enrolment and participation model should be outlined by the bidder as part of the proposed business plan and implementation framework. Enrolment levels may vary across schools based on demand, infrastructure, and local requirements. Any commitments relating to student enrolment and programme delivery will be finalized with participating schools and selected implementation partner(s) during the implementation phase
12	ITB, Clause 28, Page 12	How will the 5% Performance Bank Guarantee be calculated when the contract follows a co-investment and revenue-sharing model rather than a conventional fixed-value service contract?	PBG and PO are not applicable. Please refer to the corrigendum issued for the EOI for clarification on this matter.

Corrigendum-2

Date: 21-11-2026

Subject: REOI For Selection Of Implementation Partner To Co-Invest, Establish, Operate & Manage Young India Discovery Labs (YIDL) Education Institutions (HEIs) across India

Bid No.: REOI/NSDC/Academy/2026/76

13	ITB, Clause 18.4 and TEC-6B, Pages 9, 18	The technical proposal must not contain financial bid information, whereas TEC-6B requires co-investment and revenue-sharing details. How should bidders present the proposed financial model without making the technical proposal non-responsive?	Bidders are required to submit a proposed co-investment framework and business plan as part of their technical proposal. The proposal should outline the bidder's approach towards investment, implementation, sustainability, and revenue sharing. Specific commercial terms and revenue-sharing arrangements shall be mutually finalized with the selected bidder(s) during subsequent stages of engagement.

Date: 21-11-2026

Subject: REOI For Selection Of Implementation Partner To Co-Invest, Establish, Operate & Manage Young India Discovery Labs (YIDL) Education Institutions (HEIs) across India

Bid No.: REOI/NSDC/Academy/2026/76

14	Sector Experience — Lab Model Implementations at K-12 The Applicant must have successfully implemented a minimum of five (5) skilling, education, or technology training engagements with Educational Institutions under the Lab Model within the last five (5) years from the date of REOI publication. Overall, the engagement must have involved the training of one thousand (1000) students. Ongoing	The REOI specifies a minimum of five K-12 Lab Model engagements involving educational institutions, with an aggregate training volume of 1,000 students. JEYRAM EDUCATIONAL TRUST has extensive experience in skill development and digital literacy programmes, including training of more than 75,000 candidates across various initiatives and large-scale digital literacy training in association with NSDC. Considering this experience, would NSDC consider equivalent experience in STEM education, digital literacy, technology training, educational institution engagements and large-scale training programmes as an alternative to the five K-12 Lab Model engagements?	Applicants are requested to provide detailed information regarding the nature, scope, duration, delivery model, institution type, technology components, infrastructure created (if any), and learner outcomes of the initiatives under which the stated 75,000 candidates were trained. Such details will enable NSDC to assess the relevance and comparability of the cited experience with the requirements of the REOI, including lab-based skilling interventions, educational institution engagements, and technology-led training programmes. The eligibility and evaluation of such experience shall be determined based on the information submitted as part of the proposal.

Date: 21-11-2026

Subject: REOI For Selection Of Implementation Partner To Co-Invest, Establish, Operate & Manage Young India Discovery Labs (YIDL) Education Institutions (HEIs) across India

Bid No.: REOI/NSDC/Academy/2026/76

	engagements shall be considered, provided evidence of commencement and scale is submitted. Lab Model Definition: An on-campus delivery model comprising physical laboratory infrastructure with dedicated equipment, licensed software, and instructor-led, K-12 training delivery.		

Date: 21-11-2026

Subject: REOI For Selection Of Implementation Partner To Co-Invest, Establish, Operate & Manage Young India Discovery Labs (YIDL) Education Institutions (HEIs) across India

Bid No.: REOI/NSDC/Academy/2026/76

15	Certification Partnerships The Applicant must hold valid and current authorization or partnership agreements with a minimum of one (1) recognized national or international recognized Certification Bodies, or from a Institute of National Importance, authorizing the Applicant to deliver. All authorizations must be valid as on the date of EOI submission.	JEYRAM EDUCATIONAL TRUST is one of the NSDC Partners NSDC/2025-26/10266 Valid up to 31-01-2027. Having tie-ups with Sector Skill Councils for Assessments & Certification. Will NSDC consider these experiences please. Kindly clarify on the type of National & International Certifications. Is this referring like Microsoft Certification, Oracle Certification, UNITY Certification etc., ? The REOI requires certified trainers with relevant educational qualifications and domain-specific certifications. Would trainers possessing Engineering / Technology degrees, relevant training experience and valid domain-specific certifications issued by NSDC or other recognized national/international certification bodies be accepted?	Applicants are requested to submit details of all relevant trainer qualifications, including STEM-related educational credentials, domain expertise, professional certifications, and affiliations with recognized certification bodies. Details of partnerships with Sector Skill Councils and other certification agencies may also be furnished as part of the proposal. The eligibility and scoring of certifications, trainer credentials, and associated partnerships will be assessed based on the information submitted and the overall proposal evaluation framework adopted during subsequent stages of the selection process.

Date: 21-11-2026

Subject: REOI For Selection Of Implementation Partner To Co-Invest, Establish, Operate & Manage Young India Discovery Labs (YIDL) Education Institutions (HEIs) across India

Bid No.: REOI/NSDC/Academy/2026/76

	Teacher/trainers engaged for K-12 Skill Labs shall hold qualifications, certifications, or competency credentials from recognized school education systems, higher education institutions, professional bodies, Sector Skill Councils, industry-recognized certification agencies, or other nationally/internationally accepted certifying authorities. All authorizations must be valid as on the date of EOI submission.		

Date: 21-11-2026

Subject: REOI For Selection Of Implementation Partner To Co-Invest, Establish, Operate & Manage Young India Discovery Labs (YIDL) Education Institutions (HEIs) across India

Bid No.: REOI/NSDC/Academy/2026/76

16	Procurement of Third-Party Technology Products and Solutions	Can Jeyram Educational Trust, as an independent Implementation Partner, procure or purchase pre-developed technology products and educational solutions from an independent third-party technology provider for the implementation of YIDL? This may include: - Tools & Equipment for Setting up the STEAM Lab. - Utilization of licensed LMS. - Software, Assessment Tools. - Digital Learning Content and Student & Teacher Study Materials. Specifically, can these products and services be procured or licensed from an independent Indian technology company, subject to NSDC's approval meeting the quality standards. Would such procurement be considered a permitted purchase/licensing arrangement and will NSDC contribute funds for the procurements.	Implementation Partners may procure or license tools, equipment, software platforms, LMS, assessment solutions, digital content, study materials, and other technology components from third-party vendors, subject to compliance with applicable quality and programme requirements. Bidders are expected to propose such arrangements, along with their corresponding co-investment and implementation framework, as part of their business plan submission. Any contribution by NSDC, if applicable, shall be considered within the overall co-investment model proposed by the partner and mutually agreed upon at subsequent stages of engagement.

Corrigendum-2

Date: 21-11-2026

Subject: REOI For Selection Of Implementation Partner To Co-Invest, Establish, Operate & Manage Young India Discovery Labs (YIDL) Education Institutions (HEIs) across India

Bid No.: REOI/NSDC/Academy/2026/76

17	Funding Pattern	We need clarity on the Funding Pattern such as Co-Invest to Establish, Operate & Manage the YIDL. Clarity on the Proposed technology domains, laboratory configuration, number and type of labs, integration plan, scalability strategy, co-investment commitment, and revenue-sharing model. In Co-Investment what is the share of Contribution from NSDC and the Implementation Partner and the operational procedure. Will the Implementation Partner Receives the funds directly.	Bidders are expected to propose a comprehensive implementation model covering the proposed technology domains, laboratory configuration, scalability strategy, co-investment commitment, and revenue-sharing framework as part of their commercial and business plan submission. The proportion of contribution by the Implementation Partner and NSDC should be clearly articulated by the bidder in the proposed model. Under the programme framework, participating schools shall not make payments directly to the Implementation Partner. The mechanism for collection and disbursement of funds, including payments to the Implementation Partner, shall be communicated to the selected bidder(s) during subsequent stages of engagement.
18	Relaxation of Minimum Average Annual Turnover	The REOI specifies a minimum Average Annual Turnover of ₹5 crore. Implementation Partner currently has an Average Annual Turnover of approximately ₹2.5 crore for the relevant three financial years. However, the company has established technical capabilities and experience in STEM Lab development, LMS solutions, educational technology infrastructure, curriculum development, digital learning content and technology-based training delivery. Considering the Technical expertise, existing product	The minimum Average Annual Turnover requirement of ₹5 crore has been prescribed as an eligibility criterion under the REOI. Applicants are required to satisfy this criterion as specified in the REOI. No relaxation or modification to the prescribed eligibility requirements is being considered through the pre-bid clarification process. Applicants are advised to submit their proposals in accordance with the eligibility conditions set out in the REOI.

Date: 21-11-2026

Subject: REOI For Selection Of Implementation Partner To Co-Invest, Establish, Operate & Manage Young India Discovery Labs (YIDL) Education Institutions (HEIs) across India

Bid No.: REOI/NSDC/Academy/2026/76

		development capabilities, implementation experience and readiness to execute the proposed project, would NSDC consider reducing the minimum Average Annual Turnover requirement from ₹5 crore to ₹2.5 crore? Alternatively, could NSDC consider granting eligibility relaxation to companies with strong technical capabilities and relevant project experience, even if their turnover is below the prescribed threshold?	
19	Alternative Financial Eligibility Assessment	Would NSDC consider positive net worth, financial stability, available working capital, existing technology assets, ongoing projects and demonstrated execution capability while assessing the eligibility of emerging educational technology companies? We believe that specialized technology companies with established STEM and digital learning solutions can contribute significantly to the successful implementation and scalability of the YIDL initiative. We therefore request NSDC to kindly consider the above suggestions and provide clarification through an official response or suitable	Applicants are advised to submit their bids in accordance with the financial eligibility criteria prescribed in the REOI. The evaluation of bids will be carried out based on compliance with the stipulated eligibility requirements and the information submitted by applicants. Bidders may provide details of their financial position, operational capabilities, technology assets, and relevant experience as part of their proposal for consideration during the evaluation process.

Date: 21-11-2026

Subject: REOI For Selection Of Implementation Partner To Co-Invest, Establish, Operate & Manage Young India Discovery Labs (YIDL) Education Institutions (HEIs) across India

Bid No.: REOI/NSDC/Academy/2026/76

		corrigendum/addendum, wherever applicable.	
20	Curriculum Development and Procurement	Can the Implementation Partner procure or license already-developed curriculum, age-wise learning pathways, student workbooks, teacher manuals, digital content and training modules from an external educational or technology provider? Kindly clarify on the approval process and applicable conditions.	Applicants are encouraged to submit their proposals detailing the curriculum, learning pathways, content, training modules, and associated delivery models proposed for implementation under the programme. The suitability, quality, and alignment of such arrangements, including any third-party procurement or licensing, will be assessed during the bid evaluation process based on the information submitted as part of the proposal.
21	Eligibility and Technical Requirements	Please clarify the requirement of a minimum pool of 10 certified trainers under the eligibility criteria, as the technical evaluation table provides a scoring band starting at 5–10 trainers. Also, what are the eligible job roles and certifying agencies? Can trainers working under NSQF-Vocationalisation of School Education be considered eligible?	The requirement of certified trainers is intended to ensure adequate training capacity across the proposed technology domains. The pool may comprise a combination of permanent, contractual, and freelance trainers. The 5-10 trainer band in the technical evaluation criteria has been designed to accommodate different operating models and will be assessed based on the credentials and capabilities submitted by the applicant. Applicants are encouraged to provide details of all trainers, including certifications, industry experience, and expertise in NSQF-aligned vocational courses. Trainers engaged under the NSQF-Vocationalisation of School Education framework may also be considered, subject to submission of relevant credentials and supporting evidence.

Date: 21-11-2026

Subject: REOI For Selection Of Implementation Partner To Co-Invest, Establish, Operate & Manage Young India Discovery Labs (YIDL) Education Institutions (HEIs) across India

Bid No.: REOI/NSDC/Academy/2026/76

	22	Eligibility and Technical Requirements	Can experience in school-based IT/ITES, STEM, robotics, coding, AI, innovation and technology-enabled learning laboratories be considered under the qualifying Lab Model experience?	Yes, it will be considered
	23	Eligibility and Technical Requirements	Considering that the company operates at a revenue scale of ₹2,000 crore+ and has made significant investments over the past several years in technology platforms, learning infrastructure, content development, academic partnerships and the expansion of its education ecosystem. Given the company's substantial revenue base, established business operations and demonstrated execution capabilities, could this financial performance be considered favorably when assessing the positive net-worth eligibility criterion. Alternatively, we would like to explore whether NSDC could consider any permissible alternatives. These strategic, long-term investments and growth initiatives have impacted the company's reported profitability and net-worth position. Accordingly, during the last three financial years, the company reported	Applicants are encouraged to submit their bids based on the framework and guidance provided. Specific circumstances and proposals will be evaluated on a case-by-case basis, and appropriate consideration will be accorded based on the details and merits of the application received.

Date: 21-11-2026

Subject: REOI For Selection Of Implementation Partner To Co-Invest, Establish, Operate & Manage Young India Discovery Labs (YIDL) Education Institutions (HEIs) across India

Bid No.: REOI/NSDC/Academy/2026/76

		positive results in one year and negative results in the other two.	
24		What is the indicative capital expenditure per YIDL, and what is the proposed investment-sharing ratio between NSDC and the Implementation Partner?	NSDC has not prescribed any indicative capital expenditure per YIDL or a fixed investment-sharing ratio at this stage. Applicants are expected to propose a suitable co-investment model, including the estimated capital expenditure, investment commitments of respective parties, and the underlying commercial rationale, as part of their bid submission. The proposed investment framework will be evaluated based on its viability, scalability, sustainability, and alignment with the objectives of the initiative.
25		Please clarify the respective responsibilities of NSDC and the Implementation Partner regarding procurement, installation, ownership and replacement of laboratory equipment	The procurement, installation, and operationalization of laboratory equipment shall be undertaken through a co-investment approach between NSDC and the Implementation Partner. Applicants are expected to propose a suitable business and investment model, including aspects relating to equipment procurement, deployment, ownership, maintenance, upgrade, and replacement, as part of their bid submission. The proposed model will be evaluated and mutually finalized during the subsequent stages of the engagement process
26		Please provide prescribed Bill of Materials (BOM), infrastructure specification or indicative lab configuration that bidders should consider while preparing their proposals?	No predefined Bill of Materials (BOM), infrastructure specifications, or lab configuration is being prescribed at this stage. Applicants are expected to propose an indicative lab configuration, along with the associated infrastructure, equipment, and technology requirements, based on the domains they intend to establish and operationalize in schools. The suitability, scalability, and relevance of the proposed configuration will form part of the overall evaluation of the bid.

Date: 21-11-2026

Subject: REOI For Selection Of Implementation Partner To Co-Invest, Establish, Operate & Manage Young India Discovery Labs (YIDL) Education Institutions (HEIs) across India

Bid No.: REOI/NSDC/Academy/2026/76

27		What is the expected number of schools/labs and the proposed geographical coverage under the initial phase?	No specific number of schools/labs or predefined geographical coverage is being prescribed under the initial phase. Applicants are expected to propose a phased implementation plan as part of their bid, including the number of schools/labs, target geographies, expansion strategy, and implementation roadmap based on their capabilities, investment approach, and operating model. The proposed scale, outreach, and scalability of the model will be considered during the evaluation process.
28		Please clarify the proposed revenue-sharing mechanism and whether the revenue share will be calculated on gross programme fees or net collections.	The revenue-sharing mechanism, including the basis of calculation and applicable commercial terms, is expected to be proposed by the applicant as part of the business and implementation model submitted in the bid. Applicants should clearly articulate their proposed revenue-sharing framework, including assumptions, fee structures, collection mechanisms, and the basis on which revenue sharing will be computed. The proposed approach will be evaluated and mutually finalized during subsequent stages of the engagement process.
29		Is there an indicative student programme fee or fee range prescribed by NSDC?	NSDC has not prescribed any indicative student programme fee or fee range at this stage. Applicants are expected to propose an appropriate fee structure as part of their business and implementation model, taking into consideration the target segment, proposed offerings, sustainability of operations, and affordability. The proposed fee framework will be evaluated as part of the overall bid assessment process.

Date: 21-11-2026

Subject: REOI For Selection Of Implementation Partner To Co-Invest, Establish, Operate & Manage Young India Discovery Labs (YIDL) Education Institutions (HEIs) across India

Bid No.: REOI/NSDC/Academy/2026/76

30		What is the expected payment/disbursement cycle for the Implementation Partner's revenue share after collection of fees by NSDC?	The detailed payment/disbursement mechanism for the Implementation Partner's revenue share will be communicated to the selected partner during the subsequent stages of the engagement process. However, the revenue share settlement is expected to be undertaken either on an annual or semi-annual basis, with the final modality to be mutually finalized at the time of engagement. Applicants are advised to submit their proposals considering a commercially viable operating model.
31		Will there be a minimum annual student enrolment commitment for each participating school? If the committed enrolment is not achieved, how will the financial impact be addressed?	NSDC has not prescribed any minimum annual student enrolment commitment for participating schools. Applicants are expected to propose an appropriate enrolment strategy, projected student volumes, and associated risk-mitigation measures as part of their business and operational model. Any assumptions regarding enrolment commitments and the way associated financial implications are managed should be clearly articulated in the proposal and will be evaluated as part of the overall bid assessment process.
32		Will the Implementation Partner be permitted to propose its own co-investment and revenue-sharing model as part of the technical proposal, given that the Financial Proposal Form is marked as Not Applicable?	Yes. Applicants are permitted to propose their own co-investment, commercial, and revenue-sharing model as part of their proposal. Since the Financial Proposal Form has been marked as Not Applicable at this stage, applicants are encouraged to clearly articulate their proposed investment framework, revenue-sharing structure, commercial assumptions, and sustainability model within their submission. The proposed approach will be evaluated as part of the overall bid assessment process and may be further refined through mutual discussions with the selected partner(s)

Date: 21-11-2026

Subject: REOI For Selection Of Implementation Partner To Co-Invest, Establish, Operate & Manage Young India Discovery Labs (YIDL) Education Institutions (HEIs) across India

Bid No.: REOI/NSDC/Academy/2026/76

33		In the event of termination at convenience by NSDC, will the Implementation Partner be compensated for unamortized capital investment and committed operational expenditure?	The treatment of unamortized capital investment, committed operational expenditure, and any associated compensation in the event of termination for convenience will be addressed and mutually agreed upon during the contracting stage with the selected partner(s). Applicants may outline their assumptions and proposed commercial framework in the bid; however, no specific compensation mechanism is being prescribed under the REOI at this stage.
34		Please provide the completed Annexure 1 (Services) referred to in the draft agreement.	Not to be shared in the current state
35		Please clarify the applicable record-retention period, as the Terms of Reference and Clause 8.1 of the draft agreement appear to prescribe different periods.	The record-retention period and the period of engagement are distinct requirements and should not be construed as being coterminous. While the engagement period governs the duration of project implementation, records may be required to be retained for a longer duration to meet applicable statutory, regulatory, audit, compliance, and government record-management requirements. Such retention obligations are intended to ensure appropriate governance, transparency, and compliance, while adhering to applicable data privacy and confidentiality provisions.
36		Can the Implementation Partner engage OEMs, technology providers and certification bodies for equipment, licensed software and certification services, subject to NSDC's approval, without this being treated as prohibited subcontracting?	Yes, they can propose this in the model

Date: 21-11-2026

Subject: REOI For Selection Of Implementation Partner To Co-Invest, Establish, Operate & Manage Young India Discovery Labs (YIDL) Education Institutions (HEIs) across India

Bid No.: REOI/NSDC/Academy/2026/76

37		Please clarify the ownership and usage rights of curriculum, learning content, software and digital platforms developed or deployed by the Implementation Partner.	Applicants may propose an appropriate model based on their existing capabilities, intellectual property, experience, and proposed implementation approach. The proposed framework, including ownership, licensing, usage rights, and maintenance arrangements, should be clearly articulated in the submission and will be considered during the evaluation and subsequent engagement discussions.
38		Please confirm whether one Campus Manager and one Systems Administrator are mandatory at every school, irrespective of the number of laboratories.	Yes, that's sufficient
39		Please share the prescribed annual performance targets for enrolment, attendance, certification and placement, wherever applicable.	NSDC has not prescribed any annual performance targets for enrolment, attendance, certification, placement, or other outcome parameters at this stage. Applicants are expected to propose appropriate targets, performance benchmarks, and monitoring mechanisms as part of their business and operational model for the proposed duration of engagement. The proposed targets should be realistic, scalable, and aligned with the implementation strategy outlined in the bid and will form part of the overall evaluation process.
40		Please clarify the applicable liquidated damages rate, calculation methodology and maximum liability for delays in operationalization.	The applicable liquidated damages provisions, including the rate, calculation methodology, and maximum liability, will be finalized and communicated during the agreement and contracting stage with the selected partner(s). At this stage, applicants are advised to focus on submitting a robust implementation and operational model, and no specific liquidated damages framework is being prescribed under the REOI.

Date: 21-11-2026

Subject: REOI For Selection Of Implementation Partner To Co-Invest, Establish, Operate & Manage Young India Discovery Labs (YIDL) Education Institutions (HEIs) across India

Bid No.: REOI/NSDC/Academy/2026/76

41		Can delays attributable to school readiness, approvals, infrastructure availability or other dependencies outside the Implementation Partner's control be excluded from the liquidated damages calculation?	Delays attributable to factors beyond the reasonable control of the Implementation Partner, including school readiness, statutory or administrative approvals, infrastructure availability, or other genuine dependencies, may be considered on a case-by-case basis. The applicability of liquidated damages in such instances will be evaluated based on the specific circumstances and supporting documentation, and appropriate decisions will be taken through mutual discussion during contract implementation
42		How frequently will payments be made to the Implementation Partner?	The payment/disbursement frequency for the Implementation Partner will be finalized during the subsequent stages of engagement with the selected partner(s). While the detailed mechanism is yet to be determined, payments are expected to be settled on a periodic basis, such as annually or semi-annually, depending on the mutually agreed commercial and operational framework. Applicants are advised to submit their proposals based on a commercially sustainable model, clearly outlining any assumptions relating to revenue realization and payment cycles.
43		Can ISO, NABL-related, BIS certificates and Factory License documents be considered under any certification or compliance requirements?	Applicants are encouraged to submit all relevant certifications, licenses, accreditations, and compliance-related credentials, including ISO certifications, NABL accreditations, BIS certifications, Factory Licenses, and other applicable statutory or industry-recognized credentials. The relevance and applicability of such certifications to the proposed scope of work will be assessed during the evaluation process based on the information provided in the application. No specific certification framework is being prescribed under the REOI beyond the stated eligibility and evaluation requirements.

Date: 21-11-2026

Subject: REOI For Selection Of Implementation Partner To Co-Invest, Establish, Operate & Manage Young India Discovery Labs (YIDL) Education Institutions (HEIs) across India

Bid No.: REOI/NSDC/Academy/2026/76

44		Please clarify the performance targets (KPIs), Liquidated Damages (LD), Performance Improvement Plan (PIP) requirements and the process for increasing the scope of work by up to 25%.	The specific Key Performance Indicators (KPIs), Performance Improvement Plan (PIP) requirements, liquidated damages (LD) provisions, and any mechanism for variation or enhancement of scope, including the possibility of increasing the scope of work, are not being prescribed at the REOI stage. These aspects will be finalized and communicated during the subsequent stages of the engagement process with the selected partner(s). Applicants are advised to submit a comprehensive implementation and operational model, and any such provisions will be addressed as part of the detailed contracting and agreement discussions.
45		As per the eligibility criteria, at least one valid certification partnership is required, but the technical evaluation gives marks starting from two partnerships. How will an applicant with one valid partnership be evaluated?	The requirement of at least one valid certification partnership is the minimum eligibility criterion for participation. The technical evaluation criteria are intended to differentiate and score applicants based on the breadth and strength of their certification ecosystem. Accordingly, an applicant possessing one valid certification partnership will meet the eligibility requirement and will be considered for evaluation. Higher scores under the technical evaluation framework may be awarded to applicants demonstrating additional certification partnerships, in accordance with the prescribed evaluation criteria.
46		Will STEM.org affiliation or certification be accepted as a recognized national or international certification partnership? If renewal is required, please clarify the requirements.	Yes, it will be considered

Date: 21-11-2026

Subject: REOI For Selection Of Implementation Partner To Co-Invest, Establish, Operate & Manage Young India Discovery Labs (YIDL) Education Institutions (HEIs) across India

Bid No.: REOI/NSDC/Academy/2026/76

47		Will a valid ESSCI Training Partner certificate or authorization be accepted for the mandatory certification partnership requirement?	Applicants may submit details of all relevant certification partnerships, authorizations, and affiliations as part of their application. A valid ESSCI Training Partner certificate or authorization may be considered for evaluation, subject to its relevance, validity, and alignment with the requirements of the proposed scope of work. The applicability of such credentials towards the certification partnership requirement will be assessed based on the supporting documentation submitted by the applicant and the overall evaluation criteria.
48		Who will bear the ToT, assessment and certification costs? Can these expenses be reimbursed or included in the project cost	This comes under ambit of implementation partner and will not be reimbursed
49		Can the technical experts already working with the Implementation Partner undergo NSDC-approved Training of Trainers (ToT) to meet the trainer requirement? If yes, please share the process and timeline.	Applicants may propose technical experts and trainers already associated with their organization to meet the trainer deployment requirements. Any Training of Trainers (ToT), upskilling, certification, or capacity-building requirements may be undertaken by the applicant as part of its implementation approach. However, NSDC has not prescribed any specific ToT process, timeline, or mandatory certification pathway for this purpose at the REOI stage. Applicants are encouraged to submit the credentials, certifications, experience, and capability-development plans of their proposed trainers as part of the bid, which will be considered during the evaluation process.

Date: 21-11-2026

Subject: REOI For Selection Of Implementation Partner To Co-Invest, Establish, Operate & Manage Young India Discovery Labs (YIDL) Education Institutions (HEIs) across India

Bid No.: REOI/NSDC/Academy/2026/76

50		As per Eligibility Point 3, will a relevant degree or three years of work experience be sufficient to qualify as a certified trainer, or is a separate valid domain certification or ToT certificate compulsory?	To meet the trainer requirement, applicants should demonstrate that the proposed trainers possess relevant qualifications, experience, certifications, and domain expertise appropriate to the proposed area of implementation. A relevant degree and/or industry experience may be considered; however, applicants are encouraged to submit all available domain certifications, Training of Trainers (ToT) certifications, professional credentials, and supporting evidence of trainer competency. The overall suitability of the proposed trainers will be assessed based on the credentials and documentation submitted as part of the application.
51		Will NSDC also provide school leads to the empaneled Implementation Partners? If yes, how will these leads be shared and allocated?	These may be discussed at at later stages
52		Will NSDC ensure that a school identified by one IP is not allocated to another IP? Will the original IP receive the agreed revenue share from that school?	Yes, all IPs will be encouraged to share school contacts and will receive exclusivity
53		As per the REOI, the Implementation Partner has to identify and approach suitable schools. If an IP identifies and convinces a school, will that school be registered and allocated to the same IP after NSDC approval?	Yes, it will come under ambit of a specific IP

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54		If the agreement is terminated before completion, how will the Implementation Partner's investment, assets and pending payments be settled?	The treatment of investments, assets, pending payments, and other financial or operational obligations in the event of early termination will be governed by the terms mutually agreed upon with the selected partner(s) during the contracting stage. At the REOI stage, no specific settlement framework is being prescribed. Applicants are encouraged to clearly outline their proposed investment model, asset ownership structure, and associated commercial assumptions in their submissions. Any such matters will be addressed through the definitive agreement, taking into consideration the circumstances of termination and the interests of all stakeholders.
55		What will be the investment-sharing ratio between NSDC and the Implementation Partner for setting up the labs?	NSDC has not prescribed any fixed investment-sharing ratio for the establishment of labs under this initiative. Applicants are expected to propose a suitable co-investment model, clearly outlining the respective investment commitments, responsibilities, and commercial rationale of the parties. The proposed investment-sharing framework will be evaluated based on its viability, scalability, sustainability, and alignment with the objectives of the programme, and may be further refined through discussions with the selected partner(s) during subsequent stages of engagement.
56		Who will be responsible for purchasing the equipment, furniture, electrical items and networking infrastructure? Who will bear the cost and provide the warranty?	The procurement, installation, and operationalization of equipment, furniture, electrical items, networking infrastructure, and other associated assets shall be undertaken in accordance with the co-investment and implementation model proposed by the applicant. Applicants are expected to clearly define the responsibilities of the respective parties, including procurement, cost-sharing, warranty management, maintenance, and lifecycle support, as part of their bid submission. The proposed approach will

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			be evaluated during the bid assessment process and subsequently finalized through mutual agreement with the selected partner(s).
57		What will be the revenue-sharing percentage of the Implementation Partner? Will it be calculated on the total programme fees or the actual amount collected?	NSDC has not prescribed any fixed revenue-sharing percentage or a predefined basis for its calculation at this stage. Applicants are expected to propose their own revenue-sharing model as part of the bid, clearly specifying the proposed revenue share, underlying assumptions, collection mechanism, and whether the sharing arrangement is based on programme fees, actual collections, or any other commercially viable approach. The proposed framework will be evaluated as part of the overall bid assessment process and may be finalized through mutual discussions with the selected partner(s)
58		Who will decide the programme fees? Will there be any minimum number of students or guaranteed revenue for the Implementation Partner?	NSDC has not prescribed any programme fee structure, minimum student enrolment commitment, or guaranteed revenue mechanism at this stage. Applicants are expected to propose a commercially viable business model, including the programme fee framework, projected enrolments, revenue assumptions, and associated risk-mitigation measures as part of their bid submission. The proposed approach should clearly demonstrate the sustainability and scalability of the model and will be evaluated as part of the overall assessment process. No assured enrolment or guaranteed revenue is being committed under the REOI.

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59		Will the costs of certification, software renewal, consumables, repairs and equipment replacement be paid separately or covered under the revenue share?	NSDC has not prescribed a fixed framework for the treatment of certification costs, software renewals, consumables, repairs, equipment maintenance, or replacement at this stage. Applicants are expected to propose a comprehensive business and operational model clearly outlining how such recurring and lifecycle costs will be managed, including whether they are proposed to be covered through the revenue-sharing arrangement or through any other commercially viable mechanism. The proposed approach will be evaluated as part of the bid assessment process and may be finalized through mutual discussions with the selected partner(s).
60		Who will pay the salaries and other expenses of the Campus Manager and Systems Administrator?	This will be part of the proposed model from implementation partner
61		K12 school having 1000 students and planning to set up YIDL at Durgapur in their campus having more than 5 Acres area and yearly turnover is Rs. 6 crores, agreed with NSDC as partner, on the basis what would be expected revenue in Rupees for implementation partner.	Applicants are expected to develop and submit a detailed business and financial model as part of their proposal, clearly outlining projected enrolment, fee assumptions, investments, operational expenditure, revenue forecasts, and return expectations. The commercial viability and scalability of the proposed model will form part of the overall evaluation process. Accordingly, no indicative revenue in absolute terms can be provided by NSDC at this stage.

Date: 21-11-2026

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	62	Sector Experience — Lab Model Implementations at K-12 The Applicant must have successfully implemented a minimum of five (5) skilling, education, or technology training engagements with Educational Institutions under the Lab Model within the last five (5) years from the date of REOI publication. Overall, the engagement must have involved the training of one thousand (1000) students. Ongoing	We have successfully established skill laboratories in schools and imparted training to candidates under the NSQF School Training Programme across the following **five States/UTs: Delhi, Rajasthan, Punjab, Madhya Pradesh, and Himachal Pradesh**. We are also currently implementing training activities in these States/UTs. Furthermore, under the **Nai Manzil Scheme, implemented by the Ministry of Minority Affairs**, we successfully imparted education and skill development training to candidates across three States/UTs during the Financial Year 2019–20, with the following achievements: **Delhi:** 970 candidates **Haryana:** 970 candidates **Punjab:** 400 candidates **Total Candidates Trained: 2,340**	Applicants are requested to submit details of all relevant work assignments, projects, and initiatives undertaken during the last five (5) years with educational institutions, including but not limited to laboratory establishment, school-based skilling programmes, technology-enabled learning interventions, and large-scale training initiatives. The relevance and eligibility of such experience for the purposes of this REOI shall be assessed based on the information and supporting documentation submitted as part of the proposal

	engagements shall be considered, provided evidence of commencement and scale is submitted. **Lab Model Definition**: An on-campus delivery model comprising physical laboratory infrastructure with dedicated equipment, licensed software, and instructor-led, K-12 training delivery	In view of the above experience, we request you to kindly clarify whether our experience in implementing the NSQF School Training Programme, Lab establishment and the Nai Manzil Scheme can be considered and evaluated under the relevant experience criteria of this EOI	

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Bid No.: REOI/NSDC/Academy/2026/76

	63	Certification Partnerships- Minimum 2 required	We are affiliated with multiple Sector Skill Councils (SSCs) and have sector approved on the SIDH portal for imparting training and facilitating certifications in the respective job roles. In this regard, we request you to kindly clarify whether affiliation and approved experience with more than one Sector Skill Council (SSC) can be considered under the relevant eligibility/experience criteria of this EOI, or whether the applicant is additionally required to have authorizations, affiliations, or experience from other departments, higher education institutions, professional bodies, or industry-recognized certification agencies. We would appreciate your clarification on whether multiple SSC affiliations and SIDH-approved sectors would independently fulfil the specified requirement or whether additional certifications/authorizations from the above-mentioned organizations are mandatory.	Bidders are requested to provide details of all relevant affiliations, partnerships, certifications, authorizations, accreditations, and implementation capabilities as part of their proposal. This may include associations with Sector Skill Councils (SSCs), SIDH-approved sectors, certification bodies, industry partners, academic institutions, and other recognized organizations. The relevance, eligibility, and evaluation of such credentials shall be assessed based on the information submitted by the applicant during the bid evaluation process.

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64	Co-Investment & Revenue Model	Kindly clarify the components and expenditure heads that are included under the Co-Investment (Co-Invest) category. Additionally, please provide details of the applicable revenue models, including the proposed revenue-sharing arrangements, investment contributions.	The co-investment model is envisaged as a shared investment framework between NSDC and the Implementation Partner, wherein capital expenditure (CAPEX) and other relevant investments may be jointly undertaken. Bidders are expected to clearly articulate the proposed investment components, expenditure heads, funding commitments, and implementation approach as part of their proposal.The proposed revenue model, including revenue-sharing arrangements and investment contributions, should be detailed by the bidder in the technical and financial bid submissions and will be considered during the evaluation process.
65	Future skills, Emerging technologies Courses Lab establishment	Kindly specify the proposed Future Courses and Emerging Technology courses, along with their respective course names, for which laboratory & infrastructure is required to be established under this EOI. Additionally, please clarify whether the list of courses is predefined by the issuing authority or whether applicants are permitted to propose courses based on emerging industry requirements, technological advancements, and future employment opportunities.	Applicants are encouraged to propose future-oriented and emerging technology courses based on their demonstrated capabilities, domain expertise, industry partnerships, and implementation experience. The proposed courses, technology domains, laboratory infrastructure, and delivery models should be aligned with emerging industry requirements, technological advancements, and future employment opportunities. The suitability and relevance of the proposed combination of domains and courses will be evaluated as part of the overall proposal assessment.

All other terms and conditions of the Bid Document shall remain unchanged.